



# 国立大学法人山口大学

## Yamaguchi University

Public Administration Program of the Graduate School of Economics

### 1. Yamaguchi University Outline

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#### A Brief History of Yamaguchi University

Yamaguchi University is the third oldest national university in Japan it can trace its origins back to Yamaguchi Kodo, a private school, founded by Ueda Hoyo, a feudal clansman of Choshu Province in the late Edo Period (1815). In 1949, the school was reorganized to become a national university consisting of five faculties. Over the years the university has expanded into a comprehensive university which boasts nine faculties and nine graduate schools. The year 2015 marked the 200th anniversary of the establishment of Yamaguchi Kodo.



#### Access to Yamaguchi University

Yamaguchi Prefecture can be accessed in 1.5 hours by air from Tokyo, 2 hours by bullet train from Osaka, or 35 minutes by bullet train from Fukuoka. The university has three campuses: Yoshida Campus in Yamaguchi City (the main campus), Kogushi Campus, and Tokiwa Campus in Ube City.

#### Good Environment for Studying and Living

Yamaguchi Prefecture offers a quiet and peaceful environment, where students can concentrate on their research. In addition to that, a rough estimate of living expenses in the Yamaguchi area is shown below. It is relatively less expensive compared with living in a large urban area such as Tokyo.

Category	Approx. Amount per Month
Rent	24,000 yen
Food	28,000 yen
Utilities (Gas, Electricity, Water)	10,000 yen
Communications (Telephone, Internet)	8,000 yen
Learning materials	6,500 yen
Other (Entertainment, etc.)	6,000 yen
<b>Total</b>	<b>82,500 yen</b>

## Faculties and Schools

Yamaguchi University has the faculties of Humanities, Education, Economics, Science, Agriculture, Global and Science Studies, and Joint Faculty of Veterinary Medicine at Yoshida Campus, the Faculty of Medicine and Health Sciences at Kogushi Campus and the Faculty of Engineering at Tokiwa Campus. It also has the Graduate Schools of Humanities, Education, Economics, Medicine, Science and Technology for Innovation, East Asian Studies, Innovation and Technology Management, and the Joint Graduate School of Veterinary Medicine.

## International Students

Total of 428 international students from 38 countries are currently studying at Yamaguchi University as of May 1, 2023. Most are students from other Asian countries, and they are joined by several students from Africa, Europe and Americas.

## Strengthening International Student Support

In the university's medium-term objectives, the following goals surrounding the acceptance of international students have been established:

1. To enhance guidance for international students
2. To provide support systems involving the local community and municipality to secure provision of reasonably priced, good quality accommodation
3. To appoint professors to guide international students
4. To strengthen follow up after providing academic and daily life support to ensure the main objective of supporting international students is achieved

## International Student Center (ISC)

The university's International Student Center provides international students with systematic language instruction, advice and information on daily life. Advisory services are available in Japanese and English. In the advisory room, the advisors help solve the problems which international students may have while living in Japan.

## Japanese Language Courses

Japanese language courses are offered to international students on an optional basis. There are courses for beginner, intermediate and advanced students. International students can take any of the courses free of charge according to their Japanese ability. All of the courses are accepted as credits for undergraduates. Moreover, students who do not need credits but are still interested in the classes can audit courses with permission from the lecturer.

## Tutor Systems

International students can use the tutor system for up to one year. Under this system, Japanese students help international students with their daily lives and studying Japanese language. Each international student will be matched with one supporting Japanese student. There is another tutor system for international students operated by the student volunteer group.

## 2. About the Graduate School

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### History

The Faculty of Economics is the oldest Faculty of Economics in the Japanese universities founded in 1815 as Yamaguchi Kodo, and it was reorganized as one of faculties of a national university in 1949. With this historical asset, the Graduate School of Economics was founded in 1975, and provides education in 2 majors: Economics, and Business Administration. The Graduate School of Economics has trained many economists and has made a significant contribution to the Japanese business community.

### Philosophy and Goals

The missions and objectives of the School are:

1. to produce specialists who has the high ability to identify issues in our increasingly complex and fluid contemporary society, and to seek comprehensive solutions, equipped with competence in the social sciences and the ability to articulate their own views and opinions clearly,
2. to create a flexible educational system for all those who aspire to gain advanced intellectual abilities in social sciences, in which *ANYONE* can learn AT ANYTIME, and
3. to promote exchange and cooperation in the field of education and research, and strive to improve the quality of education by upgrading the level of research and by keeping up with the latest research developments.

### Programs and Fields of Specialization

Degree Program	Major	Program
Master's Degree	Economics	Public Administration
		Socio-Economic Policy
	Corporate Administration	Medical-Welfare Management
		Mountain-Area Management
		Tax Service

### Admissions Policy of Public Administration Program

The Public Administration Program, Graduate School of Economics is mainly looking for:

1. public officers or business persons who are directly involved in coordination between the public, non-profit, and private sectors, or in overall public management,
2. those who seek to fully understand the mechanism and significance of public policy and its frameworks, including programs, evaluation, and policy making, and
3. those who are aiming to enhancing their specific knowledge and skills in public management with the intention to suggest feasible solutions to the challenges they have identified through their own work experience.

### Main Fields of Research

In 2002 the Public Administration (PA) Program was launched with partial sponsorship by JICA. The PA program is designed to provide courses in areas of economics, public finance, and public policy, which are necessary for developments of developing countries and governance for implementation. On the other hand, we believe that it is necessary to provide more attractive courses to prospective students or foreign country governments, and that continuous enhancement of our program is desirable.

The PA Program was initially offered in principle for the benefit of JICA sponsored international students only; however, the flexible curriculum allows students from other programs to take up to 14 credits in the PA Program. Moreover, since 2010, the PA program has been open to candidates without JICA scholarship as well.

### 3. Features of the Program and Degree Curriculum

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The Public Administration Program at the Graduate School of Economics employs experienced professors in the field of policy development projects in various Asian developing countries as well as experts in East Asian studies. Specialized professors who are designated to work with students provide practical guidance and supervision to meet students' specific needs. The Program is specifically and carefully designed to be implemented systematically and consistently to develop the academic capabilities and experience of international students. If a research proposal requires interdisciplinary guidance, multiple professors can be available for joint instruction according to the student's needs.

In developing countries, in the field of public administration, effective and practical implementation of policies is often hindered by ineffective administrative systems and other issues such as disorganization, corruption, defective law and order, or a failed judicial system. Efforts to deliver administrative services that meet community needs, and reforms in public servant systems and government organizations are being conducted, however, due to lack of practical experience; those countries face several difficulties. In addition, under certain conditions imposed by International Organizations, decentralization of the government is proceeding, requiring capacity building of local governments in the financial and administrative sections and social management at a local level including administration of ODA projects.

Our Graduate School has two professors in public administration related disciplines with experience providing their knowledge for several ODA projects for more than 20 years, including projects funded by JICA. Such experience is used to its full extent to guide international students to find solutions to their specific issues.

Our Graduate School understands that human resource development in 1) management of public policy, 2) decentralization of public administration and 3) improvement of governance and anticorruption is crucial to build a more stable nation, and aims to train students to be highly skilled professionals who will be able to lead in their fields, exhibiting expertise in solving various problems from a broad range of perspectives related to public administration.

Japan has already tackled or is now experiencing many development challenges that the developing countries will most likely encounter in the near future such as environmental problems, energy efficiency, eco-economy and society, digital economy and the aging society. The program would offer learning opportunity of the frontrunning Japanese cases as well as historical legacies relating to the state building since the Meiji modernization process. This idea is completely in line with the JICA's Development Study Program (JICA-DSP) of offering learning opportunities of the experiences of Japanese development and development cooperation.

Thus, the international students of the university would be benefitted from the JICA program.



## Research Guidance Policy

The research guidance policy of the Public Administration Program at the Graduate School of Economics is as follows:

- 1) A research supervisor for each student is appointed beforehand depending on the research proposal, so that students may start to work immediately after their arrival. Thesis instruction is conducted in a multidisciplinary manner by appointing one main supervisor and two sub-supervisors for each student. The main supervisor guides the students throughout the years, providing practical and face-to-face research advice. Two vice supervisors also provide comprehensive and careful guidance with a main supervisor in thesis planning and preparation.
- 2) In addition to conventional instruction by our faculty, we use wide variety of teaching methods in lectures and seminars such as: presentation by students using power point, question and answer session, and group discussion, using examples in Japan and developing countries. The variety of teaching methods facilitates a deeper understanding of the contents of our lectures, enhances the students' knowledge of issues related to their research theme and develops their presentation skills.
- 3) A study tour of about one week to central public administration offices is conducted yearly, based on the research needs of each student. This experience allows students to acquire a practical understanding of effective public administration and serves as a basis for comparative study of various aspects of public administration. Past years have included visits to Ministry of Finance, Ministry of Health, Labour and Welfare, Ministry of Foreign Affairs, Ministry of Internal Affairs and Communications, and Embassy of Bangladesh in Japan.
- 4) A short visit to a local city is conducted after submitting the master's thesis to investigate the industrial development of the local city. Students take a lecture on an industrial policy being implemented in the local government and visit several places related to agricultural industry, manufacturing industry, service industry and sixth sector industry.



## Graduation Requirements

The Graduate School of Economics requires its students to graduate in two years, obtaining at least 30 credits. Students must also submit a thesis written under the required supervision and pass the thesis presentation and final examination.

Basic Course	1 Credit
Preparatory Courses	5 Credits
Core Courses	8-14 Credits
Elective Courses	2-8 Credits
Seminars	8 Credits
<b>Total</b>	<b>30 Credits</b>

## Degree Curriculum

### Basic Course (Compulsory)

**Objectives:** To learn academic and research integrity and use it in each research. Students learn and understand what kind of conducts and roles scientists should follow.

Course Title	Credit
Introduction to Academic and Research Integrity	1

### Preparatory Courses (Compulsory)

**Objectives:** To acquire the basic skills required in the study of public administration management such as thesis writing skills, economics and economic statistics.

No.	Course Title	Credit
1	Academic Writing	1
2	Economic Statistics	2
3	Economics	2

### Core Courses (Compulsory elective)

**Objectives:** To acquire fundamental knowledge and skills required in the implementation of public administration such as public economics, public administration, program evaluation and others.

No.	Course Title	Credit
1	Administrative Law	2
2	Development Economics	2
3	International Economics	2
4	Program Evaluation	2
5	*Public Administration	2
6	Public Economics	2
7	Public Finance	2

## Elective Courses

**Objectives:** To study advanced topics related to public administration and other subjects to allow the acquisition of the theories and specified knowledge required in the implementation of efficient public administration.

No.	Course Title	Credit
1	Academic English	1
2	Mathematics for Economics	1
3	Research Methodology	1
4	Advanced Data Analysis	2
5	*Advanced Public Administration Studies IA	2
6	*Advanced Public Administration Studies IB	2
7	*Advanced Public Administration Studies IIA	2
8	*Advanced Public Administration Studies IIB	2
9	Cost Benefit Analysis	2
10	Cultural Psychology of Administration	2
11	Economic Policy	2
12	Environmental Policy	2
13	Industrial Policy	2

No.	Course Title	Credit
14	*International Cooperation Studies	2
15	International Framework for Environmental Protection	2
16	Local Government Finance	2
17	Media and Society	2
18	Monetary Economics	2
19	Public Debt Management	2
20	*Public Policy	2
21	Regional Economics	2
22	*Social Policy Studies	2
23	Southeast Asian Economy	2
24	Strategic Management	2
25	Tourism Policy	2

[ \* ]-marked courses are provided as JICA Development Studies Program.

## Seminars

No.	Course Title	Credit
1	Seminar IA	2
2	Seminar IB	2
3	Seminar IIA (Thesis Instruction)	2
4	Seminar IIB (Thesis Instruction)	2

## 4. Academic Schedule

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### For those who enroll in April

Beginning of April	Enrollment Ceremony <b>M1</b> Orientation <b>M1</b>
Early April	Start of Spring Semester
July	Study Tour <b>M2</b>
Beginning of August	End of Spring Semester
Beginning of October	Start of Autumn Semester
Mid-November	International Student Gathering
End of December - Beginning of January	Term Break
Early January	Master's Thesis Submission <b>M2</b>
End of January	Study Tour
Beginning of February	End of Autumn Semester
End of March	End of Graduate Program <b>M2</b> Commencement Ceremony <b>M2</b>

### For those who enroll in October

End of September	Enrollment Ceremony <b>M1</b> Orientation <b>M1</b>
Beginning of October	Start of Autumn Semester
Mid-November	International Student Gathering
End of December - Beginning of January	Term Break
End of January	Study Tour
Beginning of February	End of Autumn Semester
Early April	Start of Spring Semester
End of June	Master's Thesis Submission <b>M2</b>
July	Study Tour <b>M2</b>
Beginning of August	End of Spring Semester
End of September	End of Graduate Program <b>M2</b> Commencement Ceremony <b>M2</b>

**M1**: Event only for 1<sup>st</sup> year students / **M2**: Event only for 2<sup>nd</sup> year students



## 5. Facilities

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### Dormitories

Yamaguchi University has 2 International Houses as dormitories for international students, the one in Yoshida Campus, the other in Tokiwa Campus. The maximum length to be an occupant of an International House is basically 6 months, but if the ISC allows the extension of the stay, students can stay longer. When students start to live there, a deposit fee is required. The room is classified into single, couple and family type equipped with a refrigerator, washing machine, air-conditioning, bed and study desk.

The ISC selects the residents of the International Houses in January for the residents supposed to move in between April and September; in July for the residents supposed to move in between October and May next year. Every year, the number of the students who want to live in the International Houses exceeds that of the rooms we can supply. So ISC casts lots for the residents considering the students' length of stay in Japan, their status of international students, etc.

### Research Room

Four-storied research building was inaugurated in April 2010 for graduate students. Research rooms are allocated, each room with up to eight students. The study desks and room numbers at Graduate School of Economics are designated at the time of registration so as to be able to start immediately after the enrollment ceremony. Each room is equipped with an air conditioning, washing stand, printer, etc.



**Research Building**

### Libraries

Students can browse and borrow 341,718 foreign books at the General Library. Students also can browse 2,924 international electronic journals. Additionally, the library of East Asian Study Institute is available at the Faculty of Economics where students can find more than 1,000 series of specialized journals and periodicals. Special collection for JDS students is also available. Professional librarians are on standby to give advice and support to students looking for specific data or academic information needed for research works.

### Copy Facility

Students are allowed to take up to 1,200 sheets of copy per year free of copy machines charge by purchasing copy paper by themselves.

### Other Facilities

Yoshida Campus has cafeterias, shops, post office, ATMs, etc. There is also a welfare facility called "FAVO" with a cafeteria, tuck-shop, bookshop, travel agency, etc. so that the students have a comfortable life here. At the Health Administration Center, doctors, nurses and counselors provide medical examinations, emergency medical care and regular health check-ups. They are also available for advice on matters regarding your physical and/or mental health.

## 6. Voices from Alumni

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MR. NAMPHOXAY NILONGKONE (*JDS Lao student graduated in 2022*)

Yamaguchi City seems quite similar to my country, as it is surrounded by nature, and cultural diversity, and not too crowded, which makes people feel comfortable to stay. The city is very safe and spacious, therefore suitable for study in relaxing environment. Yoshida Campus is safe and good for outdoor exercises, especially running and cycling. Indeed, it is surrounded by various kinds of trees, such as cherry blossoms (Sakura). There is a breathtaking river, and a very enjoyable hot spring (Onsen) in fresh air. The Graduate School of Economics, YU has a high quality of education. Main courses aim at the economic development policy. Professors provide the knowledge to a student effectively. Significantly, I always received a helpful and useful recommendation from my academic supervisor who sincerely supported me until graduation. administrative staffs are very kind to support and help with any requirement during my study. Remarkably, the PA program also provides excellent study tours to Osaka, Tokyo and Okinawa. The distance between the living place and YU was not too far, it was convenient to access to the supermarkets, grocery stores, and other facilities.



MR. RAZIB HOSAIN (*JDS Bangladeshi student graduated in 2021*)

I still can recollect the vivid memory of Yamaguchi clearly after being back home for almost two years. Being a nature lover, the serene beauty of Yamaguchi attracted me most. The calm and quiet environment creates a congenial atmosphere for study. The professors and the staffs of the economics faculty are competent and cordial. The seminars with my supervisor truly paved the path of my research. The facilities of the university are well maintained, especially the library. I and my family members were so lucky that we could make some extraordinary Japanese friends who were highly kind and generous, for whom our two years life in Yamaguchi turned into a lifetime memory. Though language barrier was the greatest hurdle in my daily life, I did not feel that it was an obstacle because of helping mindset of the local people. My learnings, both in and outside classroom, contributed a lot in shaping my viewpoint. Upon return, I was working in the training directorate which is responsible for designing training programs, formulating the module of the training programs, and organizing training programs in some cases. Serving as Director (Training), I could incorporate some concepts I learned in Japan in the training programs and often I deliver lectures on different topics in our training institutions.



MR. ACHYUT ARYAL (*JDS Nepalese student graduated in 2022*)

The professors of this university are highly qualified and friendly. They encourage us to study and conduct our research in helping us expand horizon of our knowledge. The library and academic labs are always available when we need. What PA program offered was a fusion of economics and public administration. For me, Japan is not limited to a country for my academic development, but it is up to my behavioral as well as psychological development aspects. Besides, by learning how to conduct a real time academic research, I could deeply understand global trends in the field of Economics and Public Administration. I came to know that a country progresses on the foundation of hard work and innovations from its people. I have learnt punctuality, hard work, politeness and simplicity from the people of Japan. After graduated, I joined Ministry of Federal Affairs related to Federal affairs and leading overall reform of Civil Service of Nepal. I have studied many research articles related to public administration and administrative development during my stay in university. I can utilize my knowledge learnt in the University to make various innovative changes in Civil Service of Nepal to make it more participative, skillful and effective.

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Special Lecture by Local Tax Agency



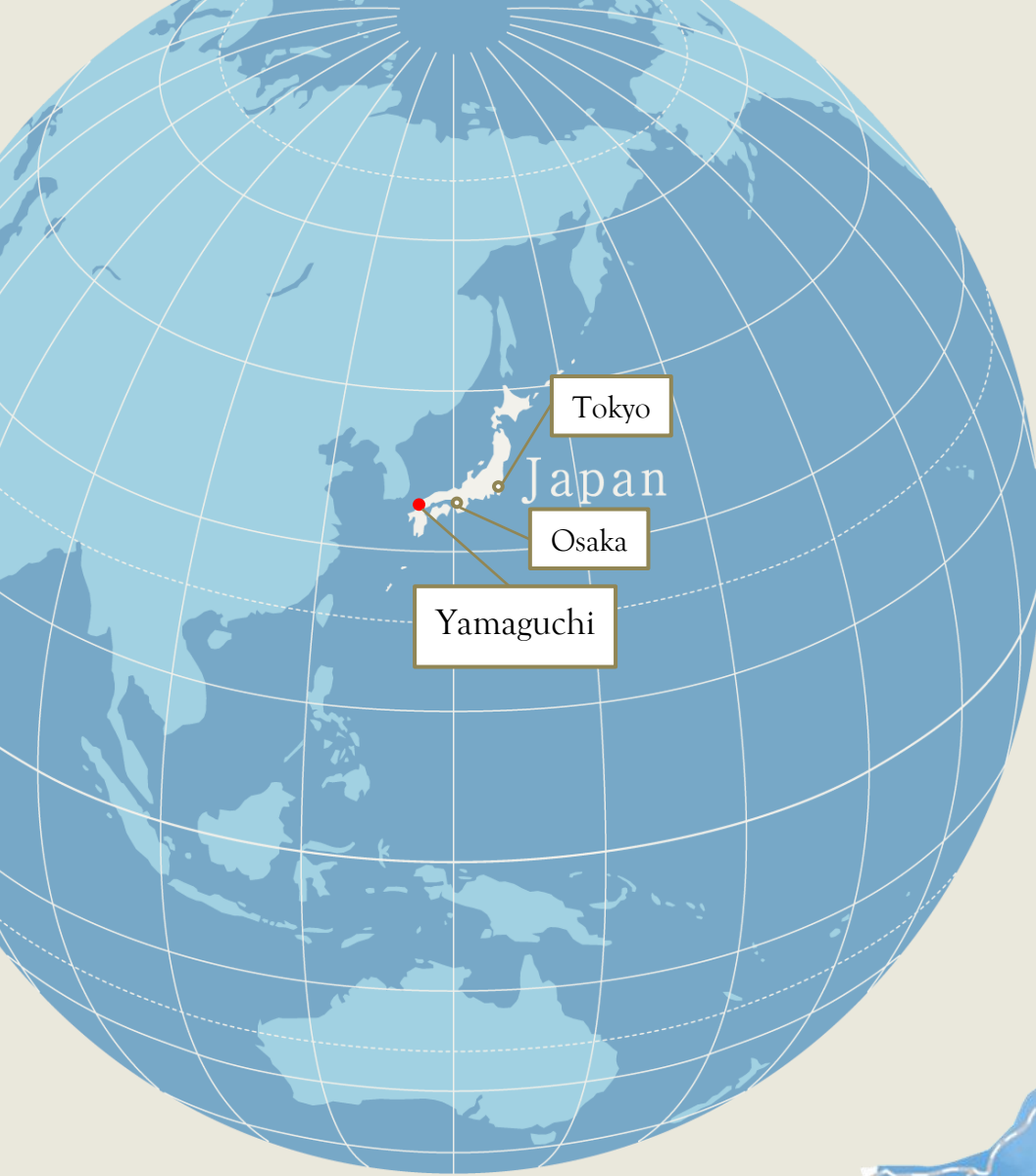
Visiting the IDE Library, Institute of Developing Economies Japan External Trade Organization



Special Lecture at Onna Village Office, Okinawa



Regular Lecture at the Research Building



YAMAGUCHI  
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